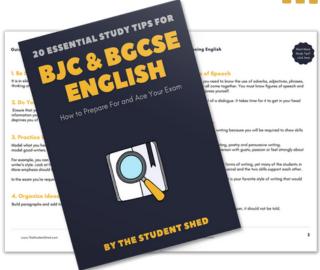
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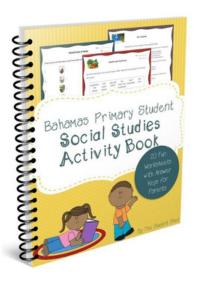
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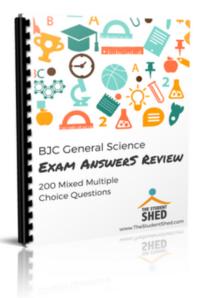
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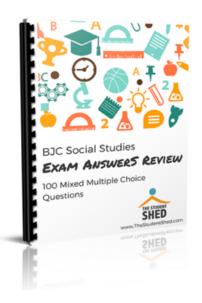
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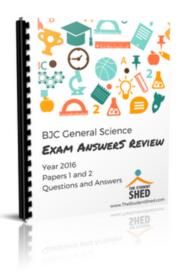
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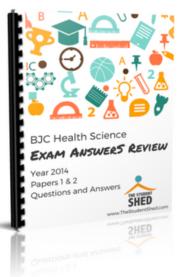
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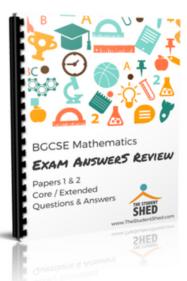
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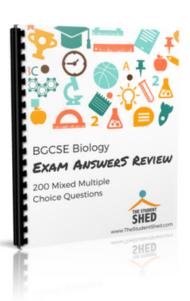
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### **BIOLOGY**

PAPER 1

Monday 22 MAY 2000 12.30 - 1.45 P.M.

Additional materials: Answer sheet

### MINISTRY OF EDUCATION NATIONAL EXAMINATIONS

BAHAMAS GENERAL CERTIFICATE OF SECONDARY EDUCATION

### INSTRUCTIONS AND INFORMATION FOR CANDIDATES

Do not open this booklet until you are told to do so.

Write your school number and candidate number in the spaces provided on the answer sheet.

There are fifty questions on this paper.

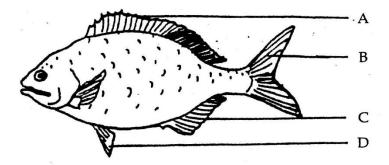
Attempt ALL questions.

For each question there are four possible answers labelled A, B, C, D.

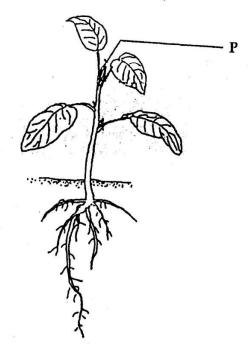
Choose the one you consider correct and record your choice, using a #2 pencil, on the answer sheet provided.

Use a pencil.

- 1. The scientific name for humans is <u>Homo sapiens</u>. What do the underlined words indicate?
  - A class and genus
  - B genus and species
  - C order and family
  - D phylum and genus
- 2. What is the characteristic of living things in which wastes produced as a result of chemical changes are released from the organism?
  - A excretion
  - B irritability
  - C reproduction
  - D respiration
- 3. The diagram shows a bony fish. Which labelled fin is paired?

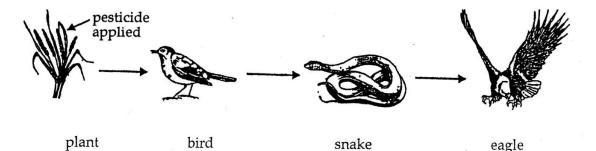


The diagram shows a flowering plant. What is the purpose of P? 4.



- absorbs water from soil A
- causes growth sideways В
- C causes upwards growth
- D protects the other parts of the plant

5. The diagram shows a food chain.



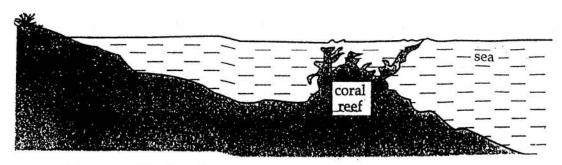
In which organism is there likely to be the highest build-up of pesticide?

snake

eagle

- bird A
- eagle В
- C plant
- D snake

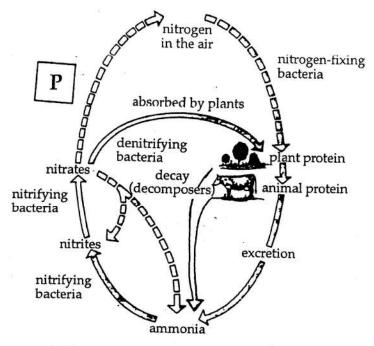
The diagram shows a profile from a sandy beach to the sea. 6.



What would be the effect of destroying the coral reef?

- decrease in the amount of sand on the beach A
- decrease in the size of the waves washing the shore line В
- increase in the amount of sand on the beach increase in the depth of the sea C
- D
- At which trophic level would a herbivore be found in a food chain containing 7. four organisms?
  - A 1
  - 2 В
  - C 3
  - D 4

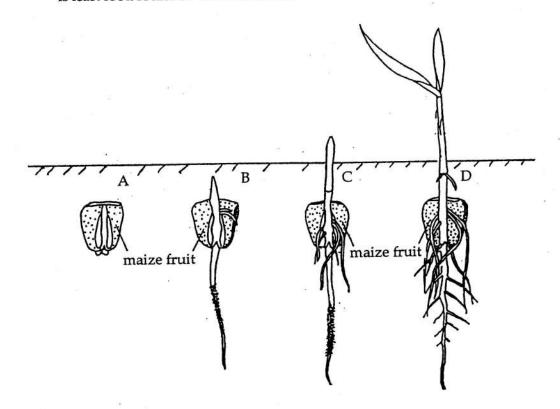
### The diagram shows the nitrogen cycle.



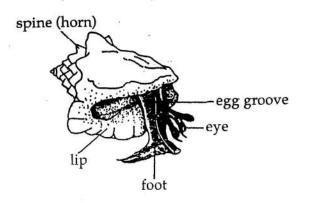
Which process is shown occurring at P on the diagram?

- A ammonification
- B assimilation
- C denitrification
- D nitrogen-fixation
- 9. What is a good reason for conserving mangrove swamps?
  - A They allow the sea easy access to the land.
  - B They form habitats for Bahamian boa.
  - C They form habitats for yellow tail fish.
  - D They grow at a very slow rate.

10. The diagram shows some of the stages of the maize life-cycle. At which stage is least food found in the maize fruit?



11. The diagram shows a queen conch.

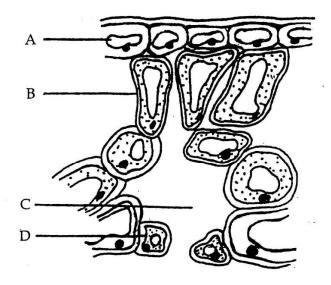


Which TWO parts are used to determine the age of the conch?

- A egg groove and foot
- B foot and lip
- C lip and spine
- D spine and egg groove

12. The diagram shows a section through part of a leaf.

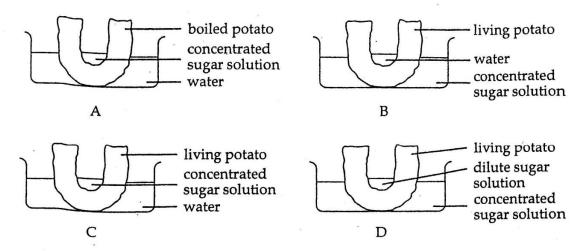
Which part controls the exchange of gases between the leaf and the atmosphere?



- 13. By what process does water move from one cell to another in a plant's tissue?
  - A fermentation
  - B fertilization
  - C osmosis
  - D transpiration
- 14. In which part of a cell does aerobic respiration occur?
  - A cytoplasm
  - B mitochondria
  - C nucleus
  - D vacuole

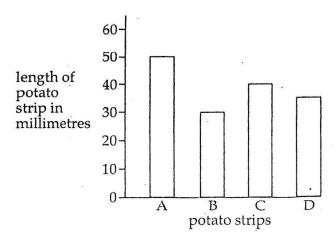
15. An experiment was set up as shown.

Each cup-shaped hole in a potato was half filled with liquid. In which potato cup would the liquid level rise after 40 minutes?



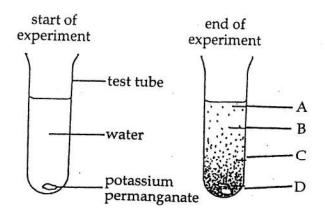
16. Four strips of potato were each cut 40 millimetres long. One strip was then placed in a concentrated salt solution, one in a concentrated sugar solution, one in distilled water and one was left in a dish without any liquid.

The bar graph shows the strips after 75 minutes. Which potato strip was placed in distilled water?



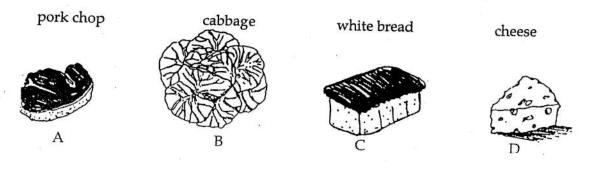
17. A potassium permanganate crystal was gently placed in a test tube of water.

Where is the lowest concentration of the solution at the end of the experiment?



- 18. Which substances are essential for the production of sugars in the leaves of green plants?
  - A carbon dioxide and oxygen
  - B carbon dioxide and water
  - C chlorophyll and glucose
  - D chlorophyll and oxygen
- The diagrams show FOUR foods.

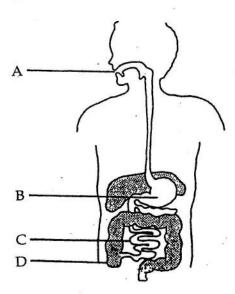
Which food, when increased in the diet, helps to prevent constipation?



20. Which type of tooth is used for tearing tough food?

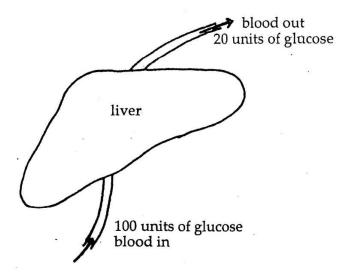


21. The diagram shows the human digestive system. In which organ does most absorption of food take place?



- 22. The enzyme lipase aids in the digestion of which food?
  - A bacon
  - B cabbage
  - C cassava
  - D orange

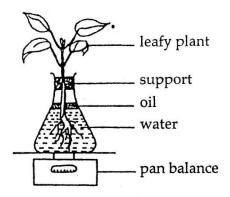
23. The diagram represents the liver and shows the relative amounts of glucose entering and leaving it.



Which function of the liver is shown in the diagram?

- A deamination
- B detoxification
- C glycogen formation
- D production of glucose
- 24. What name is given to the process by which food materials are converted to new living protoplasm?
  - A absorption
  - B assimilation
  - C digestion
  - D nutrition
- 25. Which colour change occurs when iodine solution is dropped on a piece of bread?
  - A yellow to black
  - B yellow to brown
  - C yellow to orange
  - D yellow to red

26. The diagram shows a plant on a weight potometer

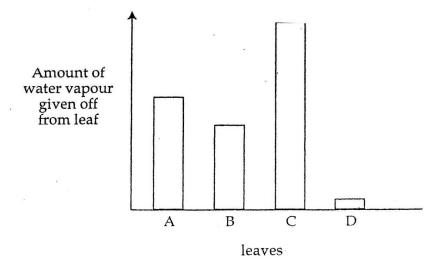


Under which conditions would weight loss be greatest?

- A cool, moving air, at night
- B cool, still air, in daylight
- C warm, moving air, in daylight
- D warm, still air, at night

27. Four leaves of equal size from the same plant were used in a transpiration experiment. One leaf was greased on both surfaces, one on the upper surface, another on the lower surface and the fourth was not greased at all.

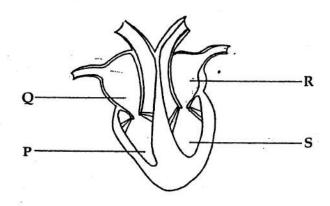
Which leaf was greased on both surfaces?



Which correctly describe the structure of an artery? 28.

| Wall  | Valves      |
|-------|-------------|
| thick | present     |
| thick | not present |
| thin  | present     |
| thin  | not present |

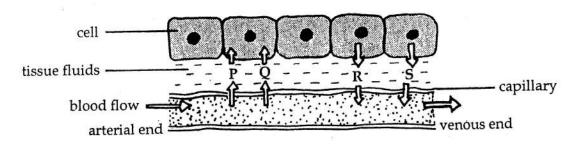
29. The diagram shows a longitudinal section of the heart.



In which of the labelled chambers is the blood deoxygenated?

- P and Q P and S A
- В
- Q and R R and S C
- D

30. The drawing shows a capillary, cells and tissue fluids in the arm of a human.



Which of the following is correct?

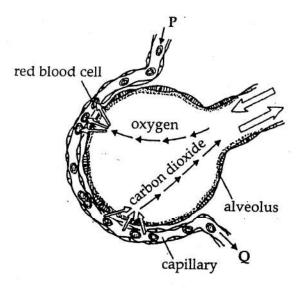
- A P shows the flow of carbon dioxide.
- B Q shows the flow of glucose.
- C R shows the flow of oxygen.
- D S shows the flow of amino acids.
- 31. The word equation represents a vital chemical activity carried out in living cells.

 $SUGAR + OXYGEN \rightarrow CARBON DIOXIDE + WATER + X$ 

What is represented by X in the equation?

- A chlorophyll
- B energy
- C glucose
- D yeast
- 32. Which is ONE difference between aerobic respiration and anaerobic respiration?
  - A Lactic acid is produced only during aerobic respiration.
  - B Carbon dioxide is produced only during aerobic respiration.
  - Alcohol is produced only during anaerobic respiration.
  - D Water is produced only during anaerobic respiration.

33. The diagram shows an alveolus and its blood supply.



Which chamber of the heart does the blood enter when it leaves at Q?

- A left atrium
- B left ventricle
- C right atrium
- D right ventricle
- 34. Which organ is responsible for the removal of nitrogenous waste from the body?
  - A kidney
  - B liver
  - C lungs
  - D small intestine

35. The table shows the relative proportion of substances in the blood entering and leaving an organ.

| substances     | blood entering organ | blood leaving organ |
|----------------|----------------------|---------------------|
| carbon dioxide | less                 | more                |
| glucose        | more                 | less                |
| oxygen         | more                 | less                |
| urea           | less                 | more                |

What is the name of the organ?

|          | 7 . 1  |
|----------|--------|
| Α        | kidney |
| $\Gamma$ | Mulicy |
|          | 3      |

- B liver
- C lung
- D skin
- 36. Which process increases the amount of water in the blood?
  - A digestion
  - B respiration
  - C sweating
  - D urination
- 37. Which row in the table gives the correct information about the named hormones?

|   | hormone .    | parts of body affected | result                          |
|---|--------------|------------------------|---------------------------------|
| Α | oestrogen    | breast                 | decrease in size                |
| В | oestrogen    | hip girdle             | decrease in size                |
| Ç | testosterone | face                   | increase in hair growth         |
| D | testosterone | penis                  | increase in sperm<br>production |

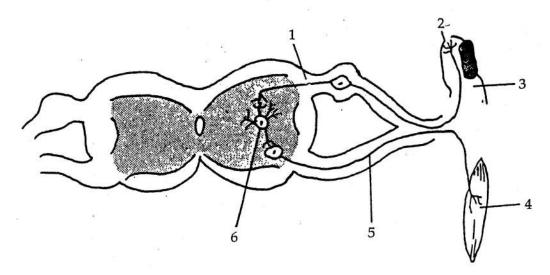
38. Which feature of the skin makes it well suited for temperature control?

- A large surface area
- B Malpighian layer
- C sebaceous glands
- D three layers

39. What is the name of the tiny gaps between the ends of two neurones?

- A axons
- B dendrites
- C ganglia
- D synapses

40. The diagram shows part of the spinal cord, a fingertip and a muscle of the arm.

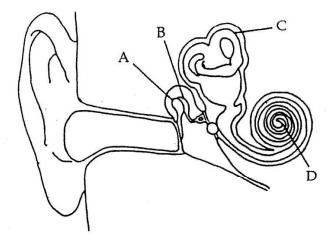


What is the route of a reflex arc impulse from the finger to the muscles of the arm?

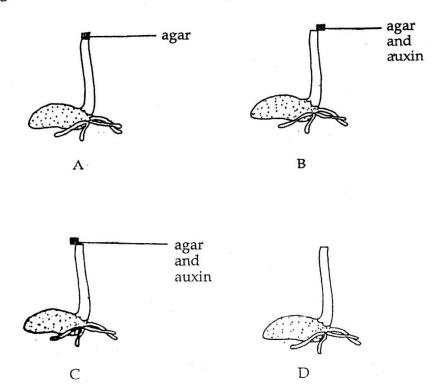
- A  $1 \rightarrow 6 \rightarrow 5 \rightarrow 4 \rightarrow 3$
- B  $2 \rightarrow 1 \rightarrow 6 \rightarrow 5 \rightarrow 4$
- C  $3 \rightarrow 4 \rightarrow 6 \rightarrow 2 \rightarrow 5$
- $D \qquad 4 \rightarrow 5 \rightarrow 6 \rightarrow 1 \rightarrow 2$

41. A diagram of the ear in section is shown.

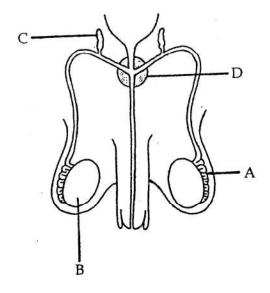
Which structure controls balance?



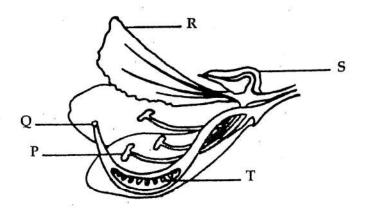
42. The diagrams show four seedlings with the apex removed. Which seedling will grow toward the left after three days?



43. The diagram represents the human male reproductive system. Which part store's gametes?



- 44. Which structure serves as the excretory organ for the human foetus?
  - A kidney
  - B large intestine
  - C lung
  - D placenta
- 45. The diagram represents a <u>Bauhinia</u> flower.



In which TWO structures does meiosis occur?

- A P and Q
- B P and T
- C Q and R
- D Q and S

- 46. What is the order of events during sexual reproduction in a flowering plant?
  - A fertilization  $\rightarrow$  pollen tube growth  $\rightarrow$  pollination  $\rightarrow$  fruit formation
  - B pollen tube growth  $\rightarrow$  pollination  $\rightarrow$  fruit formation  $\rightarrow$  fertilization
  - C pollination  $\rightarrow$  fruit formation  $\rightarrow$  fertilization  $\rightarrow$  pollen tube growth
  - D pollination  $\rightarrow$  pollen tube growth  $\rightarrow$  fertilization  $\rightarrow$  fruit formation
- 47. Pollination involves the transfer of pollen from the anther to the
  - A petal.
  - B sepal.
  - C stigma.
  - D style.
- 48. The diagram represents a stage of pregnancy in humans.



Which stage of pregnancy is shown?

- A 5 weeks
- B 2 months
- C 4 months
- D 9 months
- 49. Which disease is caused by a bacterium?
  - A acquired immune deficiency syndrome (AIDS)
  - B genital herpes
  - C syphilis
  - D thrush (monilia)

50. In a cross between a tall pea plant and a short plant, 60 plants were produced, 28 of which were tall and 32 were short. What are the genotypes of the parent plants? T represents the allele for tallness and t the allele for shortness.

A TT, TT B TT, Tt

C Tt, Tt

D Tt, tt

| School Number        | Candidate Number |  |
|----------------------|------------------|--|
| Surname and Initials |                  |  |

### BIOLOGY

PAPER 2

Monday 22 MAY 2000 1.50 - 3.20 P.M.

### MINISTRY OF EDUCATION NATIONAL EXAMINATIONS

BAHAMAS GENERAL CERTIFICATE OF SECONDARY EDUCATION

#### INSTRUCTIONS AND INFORMATION FOR CANDIDATES

Do not open this booklet until you are told to do so.

Write your school number, candidate number, surname and initials in the spaces provided above.

Answer ALL questions on this paper.

Read each question carefully and make sure you know what you have been asked to do before starting your answer. Confine your answer to the lines following each question.

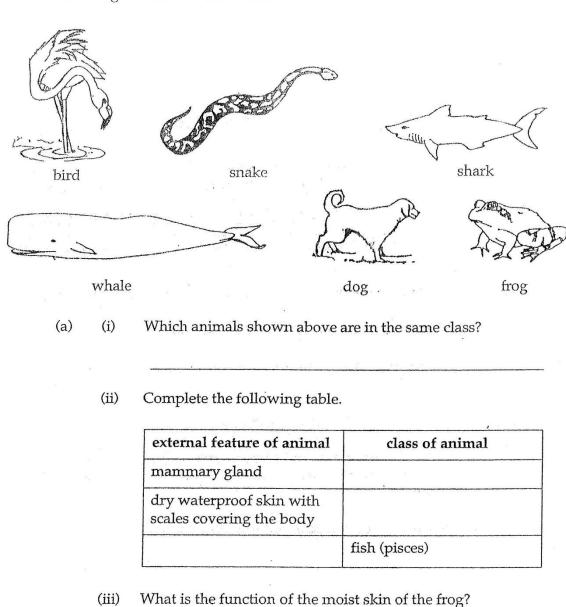
The mark for each part-question is given in brackets [].

| For E | xaminer's Use |
|-------|---------------|
| 1     |               |
| 2     |               |
| 3     |               |
| 4     |               |
| 5     |               |
| 6     |               |
| 7     |               |
| 8     |               |
| TOTAL |               |

This question paper consists of <u>15</u> printed pages and <u>1</u> blank page.

1. The diagrams show six animals.

(iv)

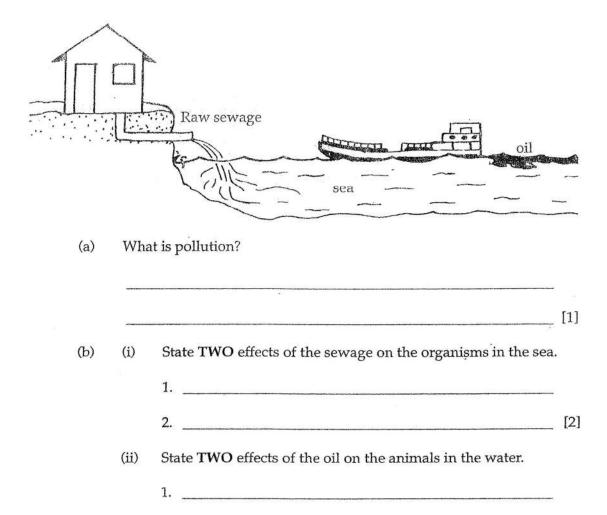


What function do feathers and hair have?

[7]

| (b) | The  | name <u>Carcharhinus obscurus</u> is written using the binomial systen  | a.        |
|-----|------|---|-----------|
|     | (i)  | What is the "binomial system"?  |           |
|     |      |   |           |
|     |      |   |           |
|     | (ii) | The same organisms may have different common names various countries, which may result in confusion whidentifying them. | in<br>nen |
|     |      | How does the use of the binomial system prevent to confusion?   | :his      |
|     |      |   | [4]       |
|     |      |   | r ~ 1     |

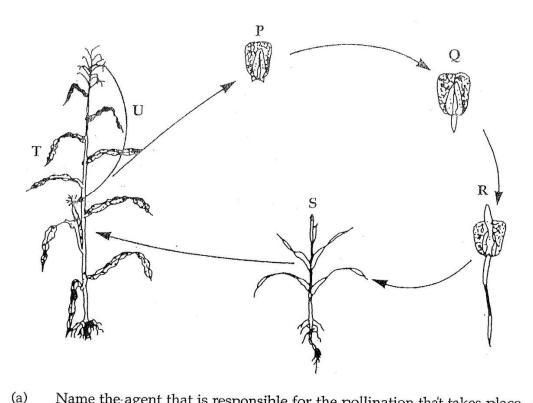
2. The diagram shows sewage being placed into the sea and a tanker washing oil into the sea.



2. \_\_\_\_\_\_[2]

| (ii) | indirectly  |
|------|---|
|      |   |
|      | oil may affect the beaches in The Bahamas.            |
| The  | on may affect the beaches in The banamas.             |
|      | could this have an adverse effect on the sea bathers? |

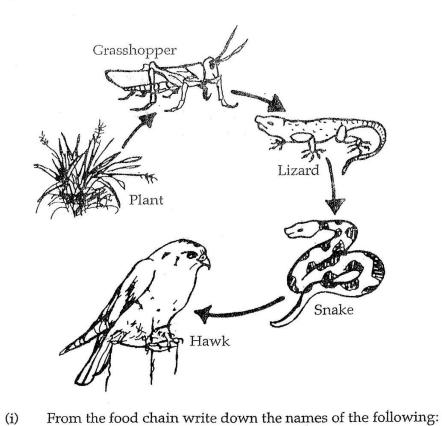
3. The diagram represents stages in the life cycle of a maize plant. The letters, P, Q, R, S and T represent each stage.



|       |   | [1] |
|-------|---|-----|
| (i)   | What letter on the diagram represents the first stag germination? | e o |
|       |   | [1] |
| Nam   | e the part of P which   |     |
| (ii)  | stores food,  |     |
| (iii) | passes food to the growing regions.                               |     |

| (c) |                | is the approximate number of days, after planting, that it tal<br>nge from: | ces  |
|-----|----------------|---|------|
|     | (i) s          | stage P to stage Q?   |      |
|     | (ii)           | stage P to stage T?   | [2]  |
| (d) |                | WO external conditions which are necessary for germination e grain.         | . of |
|     | 1.             |   | [1]  |
|     | 2.             |   | [1]  |
| (e) | Name<br>maize. | TWO staple foods in The Bahamas which are derived from                      | om   |
|     | 1.             |   |      |
|     | 2.             |   | [2]  |

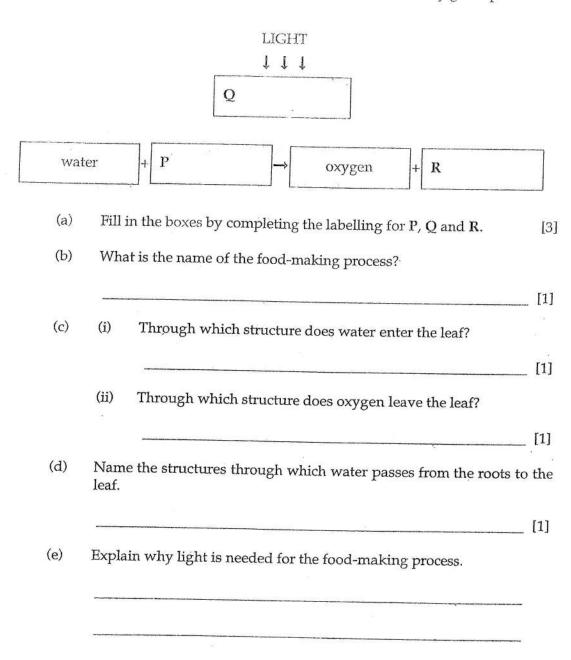
4. The diagram shows a food chain.



| (a) | (i)  | From the food chain write down the names of the following:       |     |
|-----|------|--|-----|
|     | 3    | producer,  |     |
|     |      | primary consumer,  | [2] |
|     | (ii) | What level consumers are the:                                    |     |
|     |      | snake?   |     |
|     |      | hawk?  | [2] |
| (b) | Expl | ain why, in a food chain, there is a very large number of plants |     |
|     |      |  |     |
|     |      |  |     |
|     |      |  | [2] |

|                |                 |               | ,  |  |
|----------------|-----------------|---------------|--|--|
|                |                 |               |  |  |
| Plants and     | animals are for |               |  |  |
| What is (i)    | a population a  | nd (iị) a con | nmunity?   |  |
| (i) popu       | lation          |               | one and the same of the same o |  |
| and the second |                 |               |  |  |
|                |                 |               | ·  |  |
| (ii) comr      | nunity          |               |  |  |

5. The diagram shows the food-making process carried out by green plants.



[2]

| 6. | The diagrams represent molecules of r                          | nutrients. |
|----|--|------------|
|    |  | Q a        |
|    | carbohydrate   | protein    |
|    | <ul><li>unit of carbohydrate</li><li>unit of protein</li></ul> | adaao      |

| 9   | unit of carbohydrate          | dan  |
|-----|-------------------------------|--|
| 0   | unit of protein               |  |
| (a) | What chemical element common? | ts do carbohydrates, proteins and fats have in |
|     |                               | [3]  |

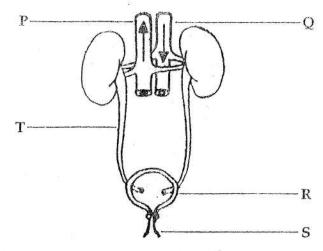
| (ċ) |      | ch groups of enzymes assist in the digestio (ii) proteins? | n of (i) | carbohydrate | 28 |
|-----|------|--|----------|--------------|----|
|     | (i)  | carbohydrates  |          |              |    |
|     | (ii) | proteins   |          | [2           | 2] |

[1]

| (i) f  | ats     |             |                            |                |
|--------|---------|-------------|----------------------------|----------------|
| (ii) p | orotein | S           |                            |                |
| 0 1    |         | V and a     |                            |                |
| Comple | ete the | table showi | ng positive results of fo  | od tests.      |
| nutri  |         | reagent     | ng positive results of foo | colour showing |
|        | ient    |             | 7                          | colour showing |

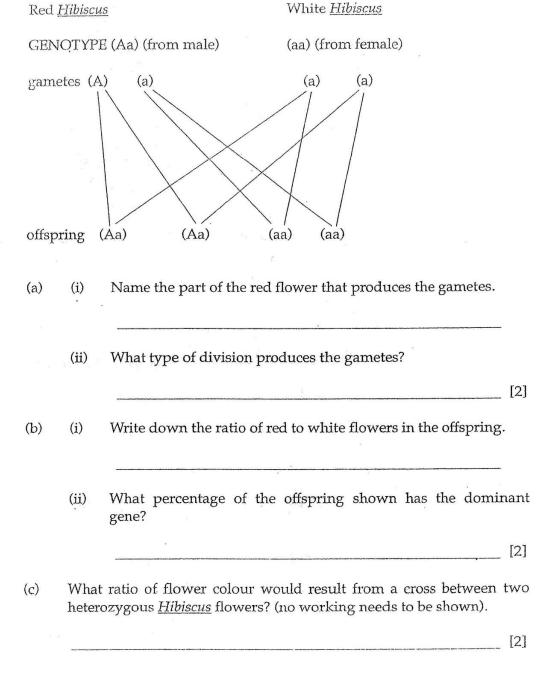
[4]

7. The diagram represents the urinary system with the arrows illustrating the flow of blood.



| Name the parts o                   | f the diagram that are label                        |  |
|------------------------------------|---|--|
| R                                  |   |  |
| S                                  |   | with the colonial product of the consequence and the determinant of the colonial consequence and |
| T                                  |   |  |
| Which organ, oth what is the waste | ner than the kidneys, is in product excreted by it? | nvolved in excretion   |
| organ                              |   | Comments of the State of Comments and Comments   |
| wasto                              |   |  |
| waste                              |   |  |

8. The diagram shows a cross between a red <u>Hibiscus</u> flower and a white <u>Hibiscus</u> flower on two different plants.



(d) Place a tick in the correct box to indicate whether cells present have the haploid and/or the diploid number of chromosomes.

|                         | haploid number of chromosomes | diploid number of<br>chromosomes |
|-------------------------|-------------------------------|----------------------------------|
| leaf                    |                               |                                  |
| female gamete of flower |                               |                                  |
| stigma of flower        |                               |                                  |
| fruit                   |                               |                                  |

| School Number        | Candidate Number |
|----------------------|------------------|
|                      |                  |
| Surname and Initials | *                |

## **BIOLOGY**

PAPER'3

Thursday, 25 MAY 2000 12.30 - 2.00 P.M.

Additional material:
Answer paper for Section B

# MINISTRY OF EDUCATION NATIONAL EXAMINATIONS

BAHAMAS GENERAL CERTIFICATE OF SECONDARY EDUCATION

#### INSTRUCTIONS AND INFORMATION FOR CANDIDATES

Do not open this booklet until you are told to do so.

Write your school number, candidate number, surname and initials in the spaces provided above.

Answer ALL questions in Section A (1-4) in the spaces provided.

Answer TWO (2) out of THREE (3) questions in Section B on the sheets provided which must be attached to the back of the question paper.

Candidates are advised to spend no more than 35 minutes on Section A.

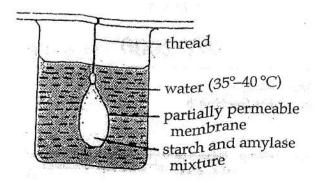
The mark for each part-question is given in brackets [].

| For Ex | xaminer's Use |
|--------|---------------|
| 1      |               |
| 2      |               |
| 3      |               |
| 4      |               |
| 5      |               |
| 6      |               |
| . 7    |               |
| TOTAL  |               |

This question paper consists of 11 printed pages and 1 blank page.

## SECTION A

1. The diagram shows part of an experiment to investigate the effect of amylase on the digestion of starch in the small intestine.

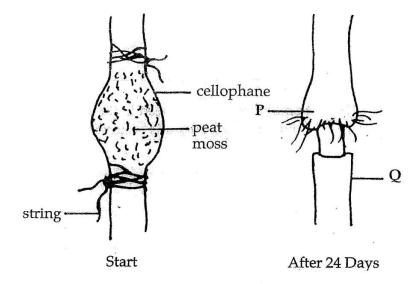


|            | P  | Q                       |
|------------|--|-------------------------|
| In         | the space Q draw and label a control f                 | or this experiment.     |
| Sta        | ate ONE way in which the apparatus in                  | n <b>P</b> is           |
| (i)        | similar to the small intestine.                        |                         |
|            |  |                         |
| (ii)       | different from the small intestine.                    |                         |
|            |  |                         |
| Des<br>app | Scribe what takes place inside the parti<br>Paratus P. | ally permeable membrane |
|            |  |                         |
|            | at is the chemical reaction which oneable membrane?    |                         |

\_ [1]

|     |  | •             |
|-----|--|---------------|
| -   |  | <del></del> . |
|     | ome raisins were placed in the water and became swollen ours. Explain why this occurred. | after         |
| 10  | Julio. Explain with this occurred.   |               |
| , - |  |               |
| _   |  |               |
|     |  |               |
|     | hat treatment (other than drying them) would cause the rink?                             | rais          |
|     |  |               |
|     |  |               |

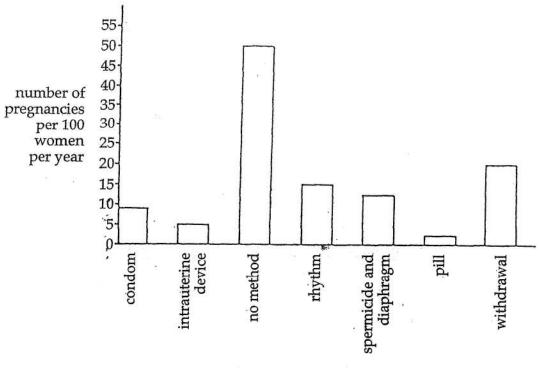
2. The diagram shows a stem that was marcotted.



| (a) | (i)             | Why does P become swollen?                                     |        |
|-----|-----------------|--|--------|
|     |                 |  | [1]    |
|     | (ii)            | Why does Q not become swollen?                                 |        |
|     |                 |  | [1]    |
| (b) |                 | part of the plant that is marcotted continues to receive water | r from |
|     | Expl            | ain why it continues to receive water.                         |        |
|     | ****            |  |        |
|     | 1 <del>41</del> |  | [1]    |
| (c) | Wha             | t is the purpose of the  |        |
|     | peat            | moss?  |        |
|     | * cello         | phane?   | _ [2]  |

| What a plant fr | re <b>TWO</b> advantage om a seed? | es of marcotting compared to | growing |
|-----------------|------------------------------------|------------------------------|---------|
| 1.              |                                    |                              |         |
|                 |                                    |                              |         |
| 2.              |                                    |                              |         |
| 144             |                                    |                              | [2      |

3. A large group of intelligent and sexually active women agreed to help in a study of birth control. For each method of birth control, 100 women were identified and there was one group of 100 women who used no birth control. During a period of one year, the number of women becoming pregnant were noted and the results used to make the chart which follows.



#### Method of birth-control

| ) | Using the results above, state which method of birth control is most effective. | the |
|---|---|-----|
|   |   | [1] |
| ) | What is the total number of women used in the experiment?                       |     |
|   |   | [1] |

| (i)     | How does the pill help to prevent pregnancy?           |
|---------|--|
|         |  |
| (ii)    | What is ONE adverse effect of the pill?                |
|         |  |
|         |  |
| State ( | ONE advantage of the intrauterine device compared to t |
| -       | ONE advantage of the intrauterine device compared to t |
|         | ONE advantage of the intrauterine device compared to t |

| ) | Is it possible to use the graph to compare the effectiveness spermicide used on its own? Explain your answer. |  |  |  |  |      |     | of  |       |     |
|---|---|--|--|--|--|------|-----|-----|-------|-----|
|   |   |  |  |  |  |      |     |     |       | [1] |
| ) | Assuming the explanations   |  |  |  |  | what | are | TWO | possi | ble |
|   | explanation   |  |  |  |  |      |     |     |       |     |
|   |   |  |  |  |  |      |     |     |       | [1] |
|   | explanation   |  |  |  |  |      | ٠   |     |       |     |
|   |   |  |  |  |  |      |     |     |       | [1] |

incomplete dominance.

4.

(a) The inheritance of the ABO blood group in humans is an example of

|     | Sh<br>pa | ow the pos<br>rents. The m                      | sible blo<br>an is grou | od groug<br>up Band   | os of the | e offspri<br>an is gro | ing of houp A.        | eterozygo                 |
|-----|----------|---|-------------------------|-----------------------|-----------|------------------------|-----------------------|---------------------------|
|     |          |   |                         |                       |           |                        |                       |                           |
|     |          |   |                         |                       |           |                        |                       |                           |
|     |          |   |                         |                       |           |                        |                       |                           |
|     |          |   |                         |                       |           |                        |                       |                           |
|     |          |   |                         |                       |           |                        |                       |                           |
|     |          |   |                         |                       |           |                        |                       |                           |
|     |          |   |                         |                       |           |                        |                       |                           |
|     |          |   |                         |                       |           |                        |                       |                           |
|     |          |   |                         |                       |           |                        |                       |                           |
|     |          |   |                         |                       |           |                        |                       | [5                        |
| (b) | bead     | diagram rep<br>th. The allele<br>th is recessiv | for black               | generation<br>k which | ns of wo  | rms livii<br>ant is A. | ng on a v<br>The alle | vhite sand<br>le for whit |
|     |          | eration 1                                       | aa                      | aa                    | aa        | aa                     | aa                    | aa                        |
|     |          | eration 2<br>eration 3                          | aa<br>aa                | aa<br>aa              | aa<br>Aa  | aa<br>aa               | aa<br>aa              | aa<br>aa                  |
|     | (i)      | What pro  | cess ma                 | y have                |           |                        |                       | n with the                |
|     | (1)      | genotype .                                      | Aa?                     |                       |           |                        |                       |                           |
|     | (1)      | genotype .                                      |                         |                       |           |                        |                       |                           |
|     | (ii)     | genotype A                                      | VO arti                 | ficial fa             | ctors th  |                        |                       |                           |
|     |          | Name TV responsible                             | VO arti                 | ficial fa<br>process. | ctors th  | at may                 | have                  | also been                 |
|     |          | genotype A                                      | VO arti                 | ficial fa             | ctors th  | at may                 | have                  | also been                 |

| 1) | State TWO reasons why the number of Aa worms would kept very low.                      |
|----|--|
|    | 1.   |
|    | 2.   |
| ĺ  | How would the number of Aa worms be affected if the wh sand is replaced by black sand? |
|    |  |

### SECTION B

## Answer any TWO questions.

| 5. | (a) | Define the term "ecosystem" and explain how the three categories organisms found in it obtain their nutrients.                          | s of<br>[8] |
|----|-----|---|-------------|
|    | (b) | (i) State TWO adverse environmental conditions (not include those caused by man) that affect animals living in a name marine ecosystem. |             |
|    |     | (ii) Explain ways in which animals overcome each of these adve conditions.  | rse<br>[8]  |
|    | (c) | Explain how this named ecosystem is important for The Bahamas.  | [4]         |
| 6. | (a) | State and explain the properties of enzymes.  | [8]         |
|    | (b) | Explain fully what enzymes do during the germination of seeds.  | [6]         |
|    | (c) | Explain the functions of micro-organisms in the production of   |             |
|    |     | (i) bread and   |             |
|    |     | (ii) yoghurt.   | [6]         |
| 7. | (a) | Define the term homeostasis.  | [2]         |
|    | (b) |   | he<br>[8]   |
|    | (c) | Explain the roles played by the liver and the pancreas in controlling the sugar content of the blood.                                   | ng<br>[0]   |

## For more help preparing for BJC or BGCSE visit <u>www.TheStudentShed.com</u>

